Summer Math Calendar for Students Entering Grade 3

July Adventures

Monday	Tuesday	Wednesday	Thursday	Friday
Compare these numbers using >, < or =. 42 _____ 24 4 tens 5 ones ____ 45 23 tens _____ 23 ones 95 _____ 24 hundreds	Use real coins or draw coins to show at least 3 ways to make 87 cents.	Max saw 42 butterflies during his walk at the nature preserve. He saw 20 butterflies before lunch. How many did he see after lunch?	Solve. 220 + 390 = _____	On Fridays, we encourage you to try a math app or game site. Here are some recommendations: http://gregtangmath.com/games http://bedtimemath.org Or get the app on your smart phone for free. Thinking Blocks http://www.mathplayground.com/thinkingblocks.html (There is also a free app for Apple devices for Thinking Blocks.) http://www.abcya.com/second_grade_computers.htm
What is ten more than… 563 _____? 207 _____? 195 _____?	If you have 5 quarters, 2 dimes, 4 nickels and 6 pennies, how much money do you have?	Grace read 26 books in June. She read 19 in July and 21 in August. How many books did she read in all three months?	Solve. 547 - 350 = _____	
Count up by fives from 275 to 320 and then back.	Use real bills or draw bills to show at least 3 ways to make 28 dollars.	Peter has 46 almonds in his lunch box. Susan has 23 more than Peter. How many almonds does Susan have?	Solve. 399 + 237 = _____	
What is one hundred fewer than… 117 _____? 356 _____? 259 _____?	Draw circles and rectangles. Practice partitioning them into halves, thirds and fourths.	Tony has 52 marbles. Mary has 14 fewer marbles than Tony. How many marbles does Mary have?	Solve. 600 - 389 = _____	

Summer Math Calendar for Students Entering Grade 3

August Adventures

Monday	Tuesday	Wednesday	Thursday	Friday
Compare these numbers using >, < or =. 36 tens 5 ones ____ 536 236+10 __6 ones 24 tens 46 + 25 ____ 100 - 29 95 - 47 ____ 36 + 17	Use an analog clock to determine the time you eat today. Round to the nearest five minutes. Be sure to include a.m. or p.m.	Sue made 60 cupcakes. She sold 34 of them in the first hour. How many does she have left to sell?	Solve. 525 - 247 = _____	On Fridays, we encourage you to try a math app or game site. Here are some recommendations: http://gregtangmath.com/games http://bedtimemath.org Or get the app on your smart phone for free. Thinking Blocks http://www.mathplayground.com/thinkingblocks.html (There is also a free app for Apple devices for Thinking Blocks.) http://www.abcya.com/second_grade_computers.htm
What is one hundred more than… 563 _____? 807 _____? 1,795 _____?	Use real coins or draw coins to show at least 3 ways to make 56 cents.	Fred had 39 baseball cards. His friend gave him 24 more. How many does Fred have now?	Solve. 464 + 146 = _____	
Count up by hundreds from 177 to 237 and back down.	Use real bills or draw bills to show at least 3 ways to make 100 dollars.	Emily has 35 beads for her project. She needs 48 altogether. How many more beads does Emily needs?	Solve. 400 - 298 = _____	
What is ten fewer than… 117 _____? 356 _____? 259 _____?	Make a graph of all the kinds of cereal you have in your cupboard. Write and answer a question you could ask about your graph.	28 books were sold at the library book sale. There are 47 books left. How many books did they have at the start of the sale?	Solve. 548 + 181 = _____	